

Curriculum Development and Evaluation

The Solano County Office of Education (SCOE) desires to provide a research-based, sequential curriculum which promotes high levels of student achievement and emphasizes the development of basic skills, problem solving, and decision making. Upon recommendation of the County Superintendent or designee, SCOE shall adopt a written curriculum which describes, for each subject area and grade level, the content objectives which are to be taught in all its schools.

SCOE's curriculum shall be aligned with its vision and goals for student learning, policies, academic content standards, state curriculum frameworks, state and local assessments, improvement plans, and, when necessary, related legal requirements.

The Superintendent or designee shall establish a process for curriculum development, selection, and/or adaptation which utilizes the professional expertise of teachers, principals, and administrators representing various grade levels, disciplines, special programs, and categories of students as appropriate. The process also may provide opportunities for input from students, parents/guardians, representatives of local businesses and postsecondary institutions, and other community members.

The selection and evaluation of instructional materials shall be coordinated with the curriculum development and evaluation process.

When presenting a recommended curriculum for adoption, the Superintendent or designee shall provide research, data, or other evidence demonstrating the proven effectiveness of the proposed curriculum. S/he also shall present information about the resources that would be necessary to successfully implement the curriculum and describe any modifications or supplementary services that would be needed to make the curriculum accessible to all students.

The Superintendent shall establish a review cycle for regularly evaluating SCOE's curriculum in order to ensure continued alignment with state and SCOE goals for student achievement. At a minimum, these reviews shall be conducted whenever the State Board of Education adopts new or revised content standards or the curriculum framework for a particular subject or when new law requires a change or addition to the curriculum.

In addition, a review of the curriculum in one or more subject areas may be conducted as needed in response to student assessment results; feedback from teachers, administrators, or parent/guardians; new research on program effectiveness; or changing student needs.

Legal Reference:

EDUCATION CODE

- 221.5 Equal opportunity
- 35160.1 Broad authority of school districts
- 51050-51057 Enforcement of courses of study
- 51200-51263 Required courses of study
- 51500-51540 Prohibited instruction
- 51720-51879.9 Authorized classes and courses of instruction
- 60000-60424 Instructional materials

GOVERNMENT CODE

- 3543.2 Scope of representation

CODE OF REGULATIONS, TITLE 5

- 4000-4091 School improvement programs
- 4400-4426 Improvement of elementary and secondary education

Policy 6141 (Continued)

Policy Cross-Reference:

- 0000 Vision
- 0200 Goals for the County Office
- 0410 Nondiscrimination in County Office Programs and Activities
- 0420 School Plans
- 0500 Accountability
- 1220 Citizen Advisory Committees
- 1312.2 Complaints Concerning Instructional Materials
- 1700 Relationships with Private Industry
- 3100 Budget
- 6000 Concepts and Roles
- 6011 Academic Standards
- 6141.6 Multicultural Education
- 6142.1 Sexual Health and HIV/AIDS Prevention Instruction
- 6142.3 Civic Education
- 6142.4 Service Learning/Community Service Classes
- 6142.5 Environmental Education
- 6142.7 Physical Education
- 6142.8 Comprehensive Health Education
- 6142.91 Reading/Language Arts Instruction
- 6142.92 Mathematics Instruction
- 6143 Courses of Study
- 6159 Individualized Education Program
- 6161 Equipment, Books and Materials
- 6161.1 Selection and Evaluation of Instructional Materials
- 6161.11 Supplementary Instructional Materials
- 6162.5 Student Assessment
- 6162.51 Standardized Testing and Reporting Program
- 6162.52 High School Exit Examination
- 6163.1 Library Media Centers
- 6171 Title I Programs
- 6174 Education for English Language Learners
- 6178 Career Technical Education
- 6178.2 Regional Occupational Center/Program
- 6190 Evaluation of the Instructional Program